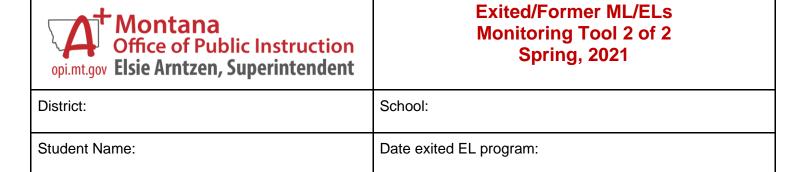


Exited/Former ML/ELs Monitoring Tool 1 of 2 Spring, 2021

District:	School:

This is a sample of a monitoring tool that can be used in collaboration with the counseling department or any other stakeholders at the district level to keep track of academic performance of exited/former ELs.

Names of Exited/Former ML/ELs.	Date entered ML/EL program	Date exited EL program (Must be monitored 2 years from this date)	Monitoring schedule: Set up the dates for meeting/discussing the student's academic performance. (Below are examples of how you could do this)	
Last name, First name	09/20/2014	05/14/2021	Year 1: September, 2021 January, 2022 April, 2022	Year 2: September, 2022 January, 2023 April, 2023



This is a sample of a monitoring tool that can be used in collaboration with the counseling department or any other stakeholders at the district level to keep track of academic performance of exited/former ELs.

Monitoring Date	Monitoring notes:
	Report a D or F grade on any content class.
	2. Record any important socio-emotional concerns
	3. Alert ML/EL coordinator and anyone else on team and have an action plan.
	4. Other important notes
9/12/21	1. D in ELA and D in Social studies class.
	2. Math teacher reported many absences.
	3. Discussed an action plan with ML/EL coordinator and the content class
	teachers.
	4. We have started communication with parents
	4. We have started communication with parents